

Correlation to North Carolina 4th Grade Standards

Social Studies

- 4.H.1.3 – Explain how people, events and developments brought about changes to communities in various regions of North Carolina
- 4.H.1.4 - Explain how people, events and developments brought about changes to communities in various regions of North Carolina.
- 4.H.2.1 - Explain why important buildings, statues, monuments and place names are associated with the state's history.
- 4.G.1.2 – Explain the impact that human activity has on the availability of natural resources in NC.
- 4.G.1.4 – Explain the impact of technology (communication, transportation, and inventions) on North Carolina’s citizens, past and present.
- 4.E.1.1 – Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship.
- 4.E.1.2 – Understand how scarcity and choice in a market economy impacts business decisions.
- 4.E.1.3 – Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation, and world.
- 4.C.1.2 – Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.

Technology

- 4.TT.1.1 – Use a variety of technology tools to gather data and information.
- 4.RP.1.1 – Implement a research process by collaboration effectively with other students

English Language Arts

- 4.RIT.3 – Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- 4.W.2 – Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section clearly
- 4.W.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

Arts/Music

- 4.ML.3 - Create music using a variety of sound and notational sources.
- 4MR.1.1 – Illustrate perceptual skills by moving to, answering questions about and describing aural examples of music of various styles and cultures.
- 4.CR.1.1 – Understand how music has affected, and is reflected in the culture, traditions and history of North Carolina.
- 4.CR.1.2 – Understand the relationships between music and concepts from other areas.