

# Correlation to North Carolina 3<sup>rd</sup> Grade Standards

## Social Studies

- 3.H.1.2 – Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.
- 3.G.1.1 – Find absolute and relative locations of places within the local community and region
- 3.E.1.2 – Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers and coastal towns)
- 3C.1.2 – Exemplify how various groups show artistic expression within the local and regional communities.
- 3.C&G2.1 – Exemplify how citizens contribute politically, socially and economically to their community.

## Science

- 3.E.2.1 – Compare Earth’s saltwater and freshwater features including oceans, seas, rivers, lakes, ponds, streams, and glaciers.
- 3.L.2 – Understand how plants survive in their environments
- \* functions of plant structures such as roots, stems leaves
  - \* How environmental conditions determine well being
  - \* Life cycle of seed plants
  - \* How the basic properties and components of soil determine the ability of soil to support growth and survival of plants.

## Technology

- 3.TT.1.1 – Use a variety of technology tools to gather data and information.
- 3.RP.1.1 – Implement a research process by collaboration effectively with other students

## English Language Arts

- 3.RIT.3 – Describe the connection between series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause/effect.
- 3.RW.2 – Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section clearly
- 3.RW.8 – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

## Arts/Music

- 3.ML.3 - Create music using a variety of sound and notational sources.
- 3.MR.1.4 – Identify the sounds of a variety of instruments and voices, including many orchestral instruments, instruments from various cultures, children’s voices, and male and female adult voices.
- 3.CR.1.1 – Exemplify how various groups for artistic expression within the local community use music.
- 3.CR.1.2 – Understand the relationships between music and concepts from other areas.