

# **Correlation to North Carolina 2<sup>nd</sup> Grade Standards**

## **Social Studies**

- 2H.1.2 – Identify contributions of historical figures (community, state, nation) through various genres
- 2G.1.1 – Interpret maps of the community that contain symbols, legends, and cardinal directions.
- 2.G.2.2 – Explain how people positively and negatively affect the environment.
- 2.E.1.2 - Explain the roles and impact producers and consumers have on the economy.
- 2.E.1.3 - Summarize the concept of supply and demand.
- 2.C.1.1 Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.)
- 2C.1.2 - Recognize the key historical figures and events that are associated with various cultural traditions.

## **Science**

- 2.P.1 – Understand the relationship between sound and vibrating objects.

## **Technology**

- 2.TT.1.1 – Use a variety of technology tools to gather data and information.
- 2.RP.1.1 – Implement a research process by collaboration effectively with other students

## **English Language Arts**

- 2.RIT.3 – Describe the connection between series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause/effect.
- 2.RW.2 – Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section clearly

## **Arts/Music**

- 2MR.1.4 – Differentiate various instruments based on how their sounds are produced.
- 2.CR.1.1 – Exemplify music representing the heritage, customs, and traditions of various cultures.
- 2.CR.1.2 – Understand the relationships between music and concepts from other areas.