Correlation to North Carolina
2nd Grade Standards

Social Studies

2H.1.2 – Identify contributions of historical figures (community, state, nation) through various genres
2G.1.1 – Interpret maps of the community that contain symbols, legends, and cardinal directions.
2.E.1.2 - Explain the roles and impact producers and consumers have on the economy.
2.E.1.3 - Summarize the concept of supply and demand.
2.C.1.1 Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.)
2C.1.2 - Recognize the key historical figures and events that are associated with various cultural traditions.

Science

2.P.1 – Understand the relationship between sound and vibrating objects.

Technology

2.TT.1.1 – Use a variety of technology tools to gather data and information.
2.RP.1.1 – Implement a research process by collaboration effectively with other students

English Language Arts

2.RIT.3 – Describe the connection between series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause/effect.
2.RW.2 – Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section clearly

Arts/Music

2MR.1.4 – Differentiate various instruments based on how their sounds are produced.
2.CR.1.1 – Exemplify music representing the heritage, customs, and traditions of various cultures.
2.CR.1.2 – Understand the relationships between music and concepts from other areas.